Welcome to our Principal Talk Story

Niu Valley Middle School

October 16, 2026

Agenda

- Introductions
- Sharing of School Data & School Initiatives
- Q&A

Introductions

Our Vision

Inspiring compassionate learners who live aloha and make a difference.

2026 AMLE School of Distinction



Sharing of School Data

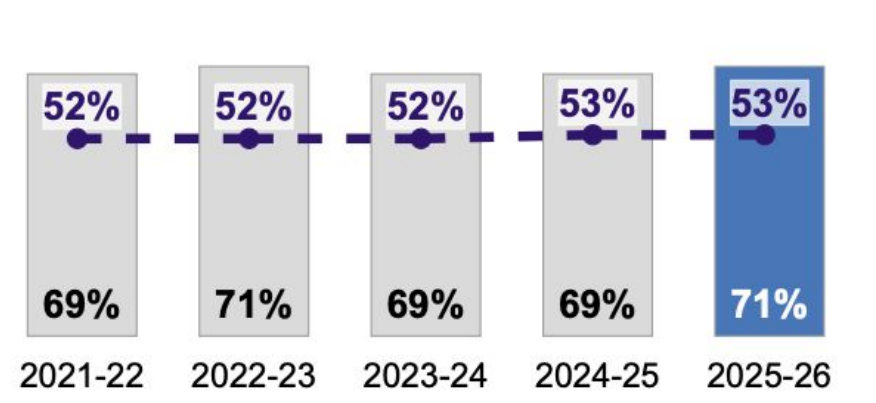
Statewide English Language Arts (ELA) Smarter Balanced Assessment

ELA Proficiency

NVMS = 71% Proficient

18% above state proficiency

State = 53% Proficient



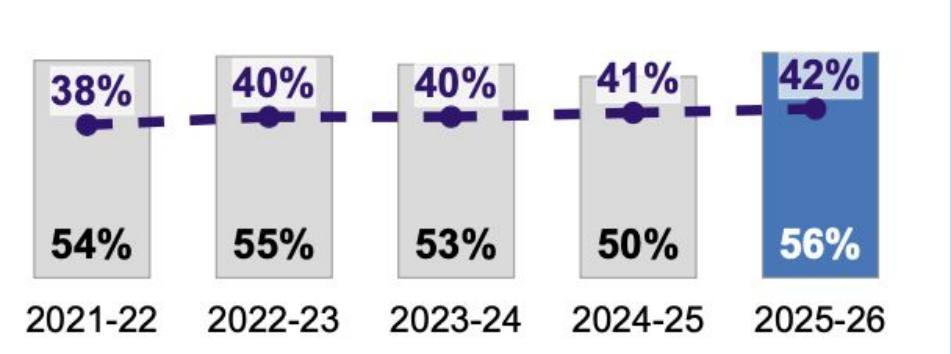
Statewide Math Smarter Balanced Assessment

Math Proficiency

NVMS = 56% Proficient

14% above state proficiency

State = 42% Proficient



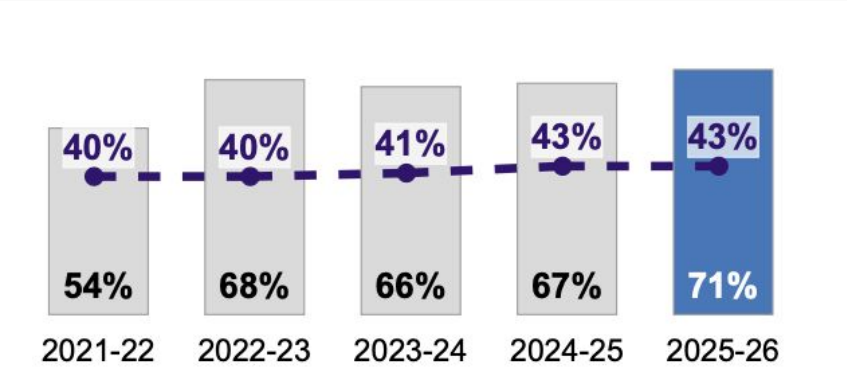
Statewide Science Assessment

Science Proficiency

NVMS = 71% Proficient

28% above state proficiency

State = 43% Proficient



Sharing of School Initiatives

Highlighting some school wide initiatives:

1. Updated Dress Code - Increases student voice
2. Student Planners - Help with organization
3. NIU Time - Provides intentional support for students during school
4. Continue Erase the Hate Campaign
5. Sexual Violence Prevention Curriculum

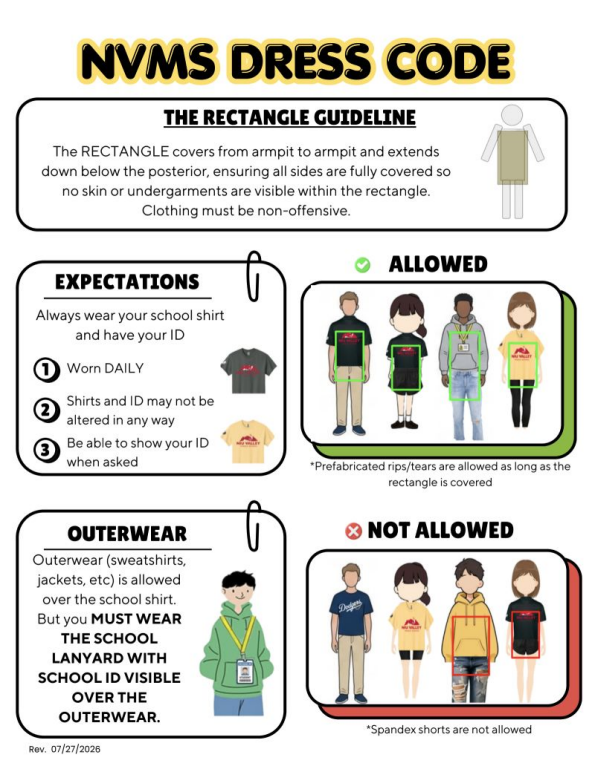
Highlighting some school wide initiatives:

Updated Dress Code

- Listened to student feedback from last school year
- Increases student voice

What's New

- "Is the rectangle covered?"
- Prefabricated rips and tears are allowed if covering rectangle
- Outerwear allowed if wearing school's yellow lanyard with ID

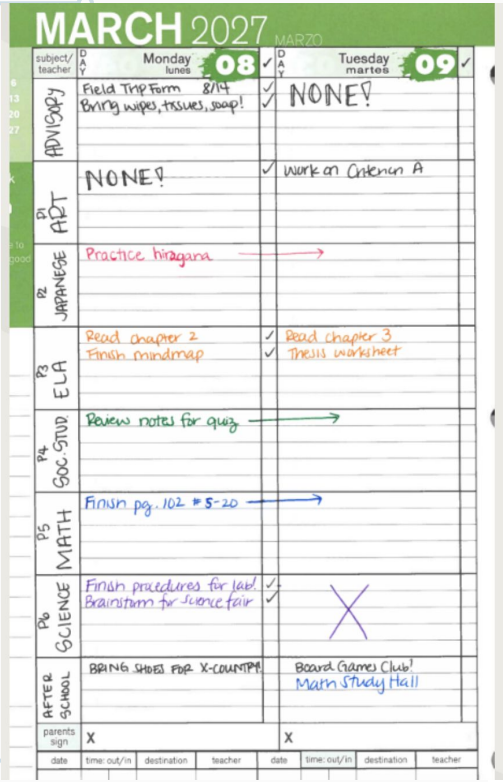


Highlighting some school wide initiatives:

Student Planners

- Brought back this school year to support students' self management and organizational skills



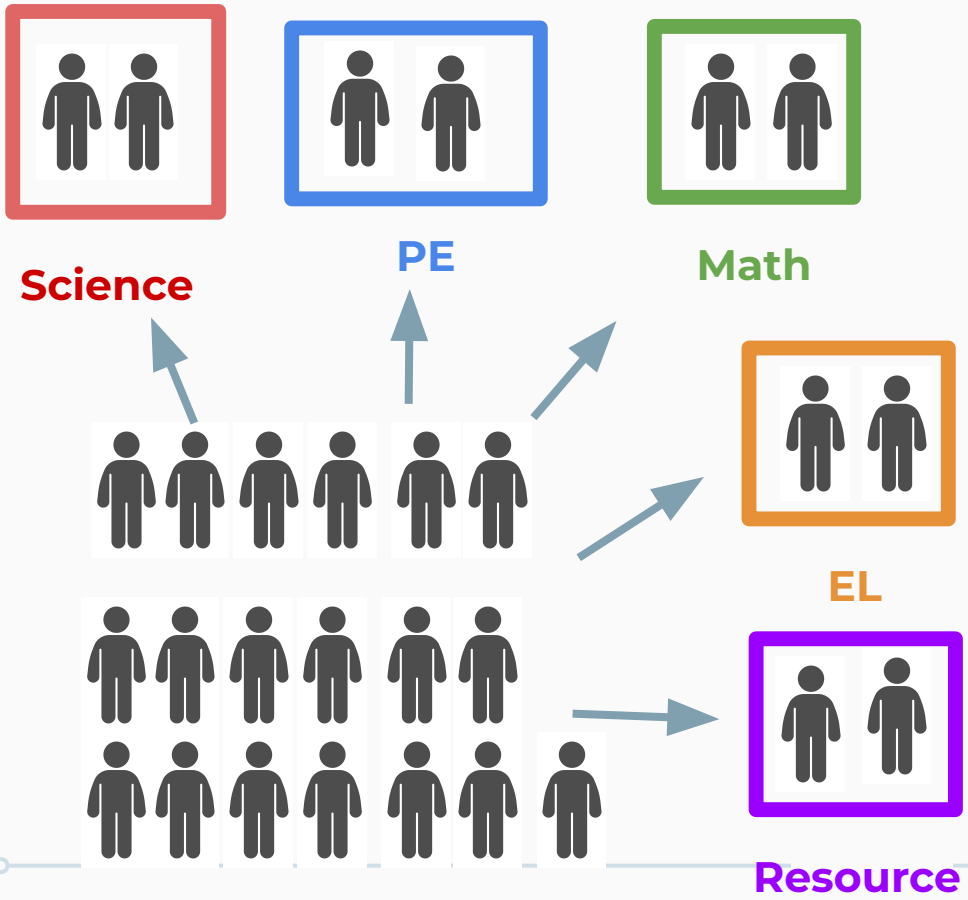


Highlighting some school wide initiatives:

NIU Time

- Needs, Interests, and Understanding (NIU)
- During Advisory (4-6 times a quarter)
- Allows teachers to select students to provide targeted interventions

NIU Time



NEEDS, INTERESTS, UNDERSTANDING

- Fluid student movement based on real-time data.
- Responsive teaching - teachers pull specific students for targeted intervention.
- Remaining students actively choose extension or study rooms so they want to be there
- Total accountability: Everyone is exactly where they need to be.
- RTI scheduler
  - Office can look up students
  - Each teacher can mark attendance
- Equitable help for all students - extension and intervention

NIU Time

PART 2: How The Weekly Schedule Works (The 3 Steps)

Step 1: The "Draft" (Teacher Action)

- **Priority 1 (Mandatory)**
- **How it works:** Using our RTI Scheduler, teachers draft specific students into their room for targeted reteaching, missing work, or academic intervention. If a teacher drafts a student, the student *must* attend that room.

Step 2: The "Choice" (Student Action)

- **Priority 2 (Agency)**
- **How it works:** Students who are *not* drafted by a teacher browse a menu of open rooms (Extension projects, quiet reading, peer tutoring) and sign themselves up for the room they want to attend that week.

Step 3: NIU Time (Execution)

- **Priority 3 (Accountability)**
- **How it works:** During the actual advisory block, the RTI Scheduler provides accurate, updated rosters for every single room. Teachers take attendance based on that roster.

Highlighting some school wide initiatives:

Continuation of
Erase the Hate Campaign

An Invitation to Participate

Let's Live Aloha & Erase the Hate!

What?
A multi-year campaign to address hate speech on our campus.

Why?
Our students can and will do better. The urgency is to take action now, with intentionality and to involve our families as part of the solution.

How?
This school year invite parents to participating in sharing their stories.

Words Matter

Let's Live Aloha & Erase the Hate!

The Hawaii Department of Education does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion.

If not us, then who?

If not now, then when?

Highlighting some school wide initiatives:

Sexual Violence Prevention (SVP)

- We are using curriculum from Kapiolani Medical Center and The Sex Abuse Treatment Center
- Delivered During Grade Level Assemblies Starting Second Semester
- Virtual Informational Session for Parents:
  - Nov. 12 (Thurs) at 5:00-6:00PM
  - Registration information forthcoming

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Building [r e s p e c t]: Supporting Youth Safety and Healthy Relationships in Middle School

Kapi'olani Medical Center and the Sex Abuse Treatment Center provides prevention education to help youth understand body safety, personal boundaries, recognizing forms of sexual violence (in-person and online), and seeking help from safe adults. These topics reinforce our collective effort to prevent sexual violence and child sexual abuse. The goal of this 45-minute presentation is to give families knowledge of the [r e s p e c t] curriculum and provide simple prevention tips to use at home that support the curriculum education.

NIU VALLEY MIDDLE SCHOOL

Looking Ahead

Future Principal Talk Story Sessions

- November 12, 2026 (virtual - 5:00-6:00PM) - SVP Curriculum
- January 29, 2027* (morning)
- April 16, 2027* (morning)

*Tentative

Q&A

Mahalo!

Thank you for participating in our Principal Talk Story!

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