Welcome to our Principal Talk Story

Niu Valley Middle School

September 20, 2024

Agenda

- Introductions & Inclusion Activity
- Parent Feedback
- Sharing of School Initiatives & Data
- Sharing PBIS Rewards (Counseling Department)
- Q&A
- Looking ahead

Looking Ahead

Future Principal Talk Story Sessions

- November 15, 2024
  International Baccalaureate (IB)
  Understanding the what, why and how.
- January 31, 2025
- April 11, 2025

Introductions & Inclusion Activity

Inclusion Activity facilitated by Mrs. Joanne Imada (PCNC)

Our Vision

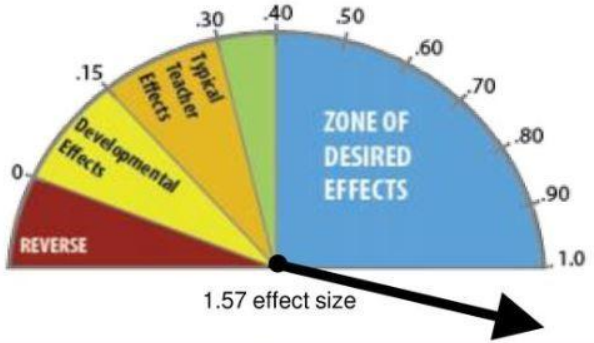
Inspiring compassionate learners who live aloha and make a difference.

How we get there?

Adult culture = Collective Teacher Efficacy

Research-Based Best Practice - Dr. John Hattie

Teachers shared belief that through collective action, they can positively influence student outcomes, including impacting those who are disengaged and/or disadvantaged.



Collective Teacher Efficacy

How we get there?

Adult culture.

We get this right, everything else for our students will fall into place.

Parent Feedback

Parent Feedback

On a post-it list what you envision our middle school can become. What would you like to see take place at NVMS?

On another post-it, list any questions you may have for us today.

Sharing of School Initiatives

Highlighting some school wide initiatives:

Professional Development
BERC Learning Walks
Strengthening Advisory
PBIS Rewards

Professional Development

Articulation time with Kaiser High School and mini-conferences where our teachers are sharing and learning with and from one another.

District personnel and colleagues from other schools/organizations also share their expertise with us

BERC Learning Walks

Four Habits Instructional Framework

	Teacher Initiation	Student Collaboration	Student Application
Model to Learn	Use Existing Information Organize, Sort, Sequence Form Deeper Meaning	Understanding & Application Communicate to Peers Multisensory Activities	Create/Use Conceptual Model Visual/Graphic Organizer Non-linguistic Representation
Talk to Learn	Beyond Recall HOT Questions Open-ended Prompts	Process with Peers Explain Reasoning Elaborate & Discuss	Generate Ideas Critique & Feedback Success Criteria
What to Learn	Learning or Thinking Why Important Prior/Future Learning	Process Purpose Clarify, Connect, Criteria Personal Goals	Revisit Purpose Clarify, Connect, Criteria Exit Slip
Ready to Learn	Friendly & Welcoming Rituals & Routines Interaction & Behavior	Peer Collaboration Social Support Academic Discourse	Culturally Responsive Background & Special Needs Interests, Goals, Choice

Dr. Duane B. Baker, The BERC Group, ©2021

Model to Learn

Talk to Learn

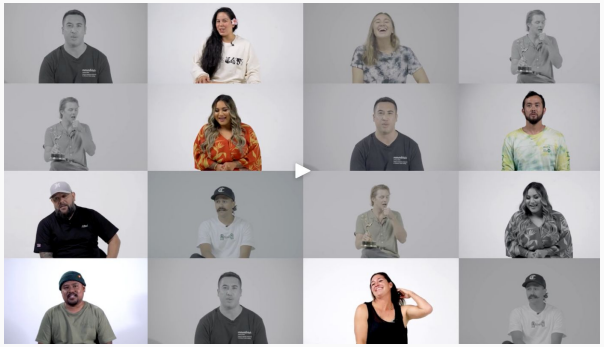
What to Learn

Ready to Learn

Reflecting on instructional habits that are aligned with how our students' brains learn.

Strengthening Advisory: sharing one example

RISEHI



A curriculum being implemented in 6th and 7th grades. RiseHI is a nonprofit dedicated to sharing stories of local creators, entrepreneurs and change-makers in hopes of inspiring the Hawai‘i keiki.

PBIS Rewards

Our counseling department will share more information about this later in today's presentation.

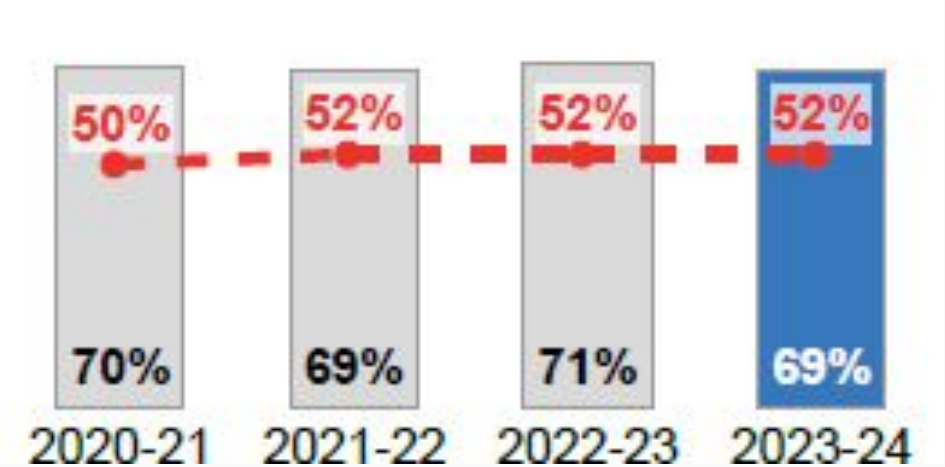
Sharing Our School Data

Statewide English Language Arts (ELA) Smarter Balanced Assessment

ELA Proficiency

NVMS = 69% Proficient

State = 52% Proficient

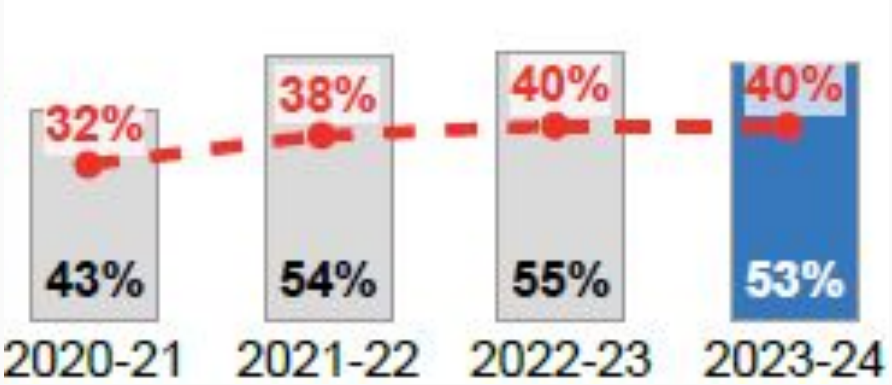


Statewide Math Smarter Balanced Assessment

Math Proficiency

NVMS = 53% Proficient

State = 40% Proficient

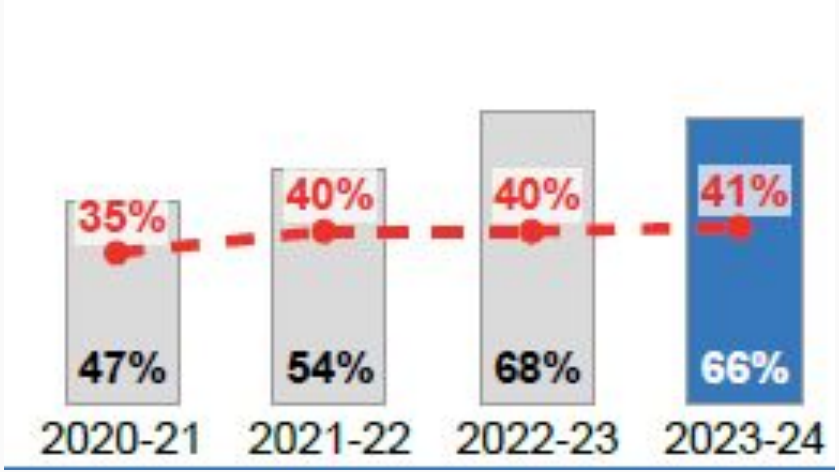


Statewide Science Assessment

Science Proficiency

NVMS = 66% Proficient

State = 41% Proficient



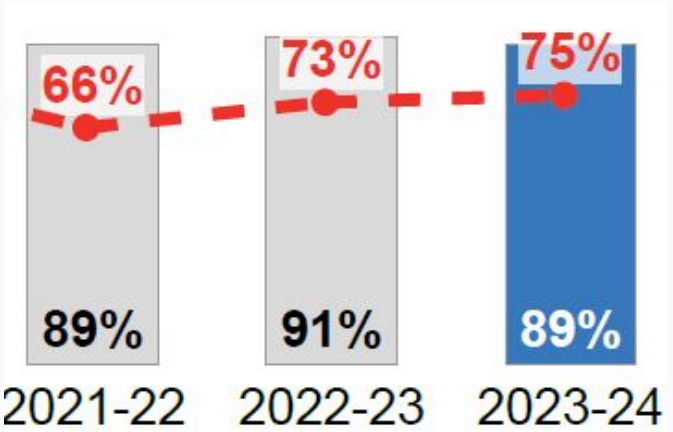
Attendance Data

Regular Attendance

Percent of students attending 90% of instructional days.

NVMS = 89%

State = 75%



Middle Level Education

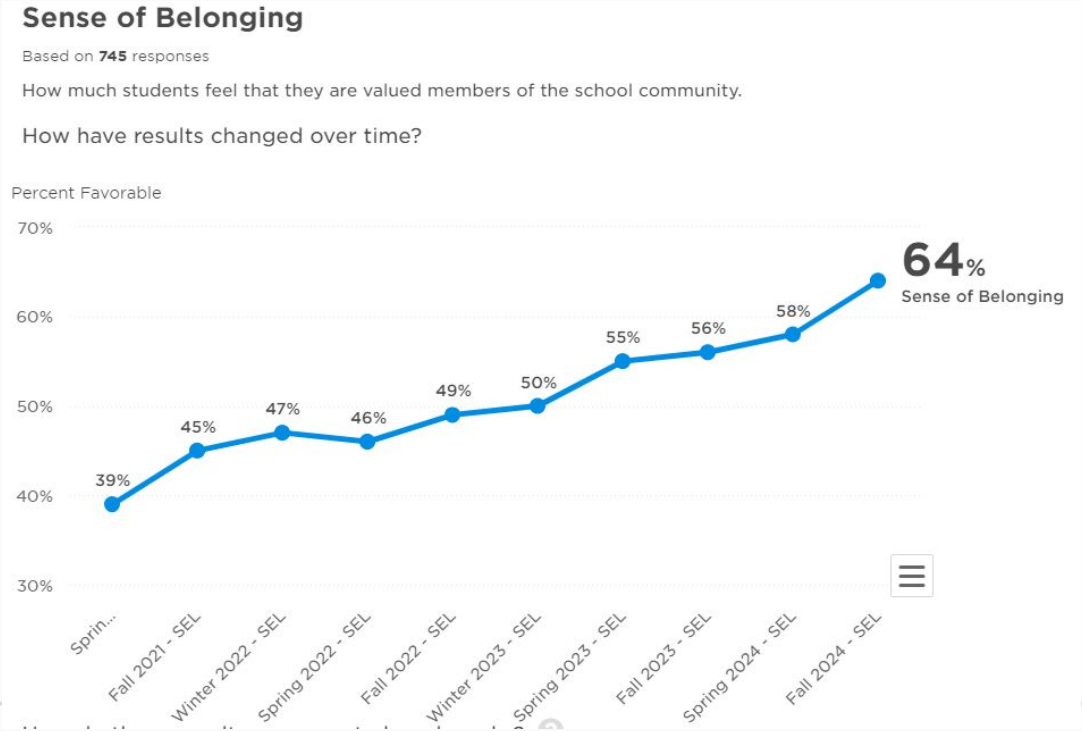
At this critical stage of adolescence, it is absolutely essential to foster a sense of belonging.

Middle Level Education

Key components:
Teams & Advisory

SEL Student Self-Assessment (Panorama)

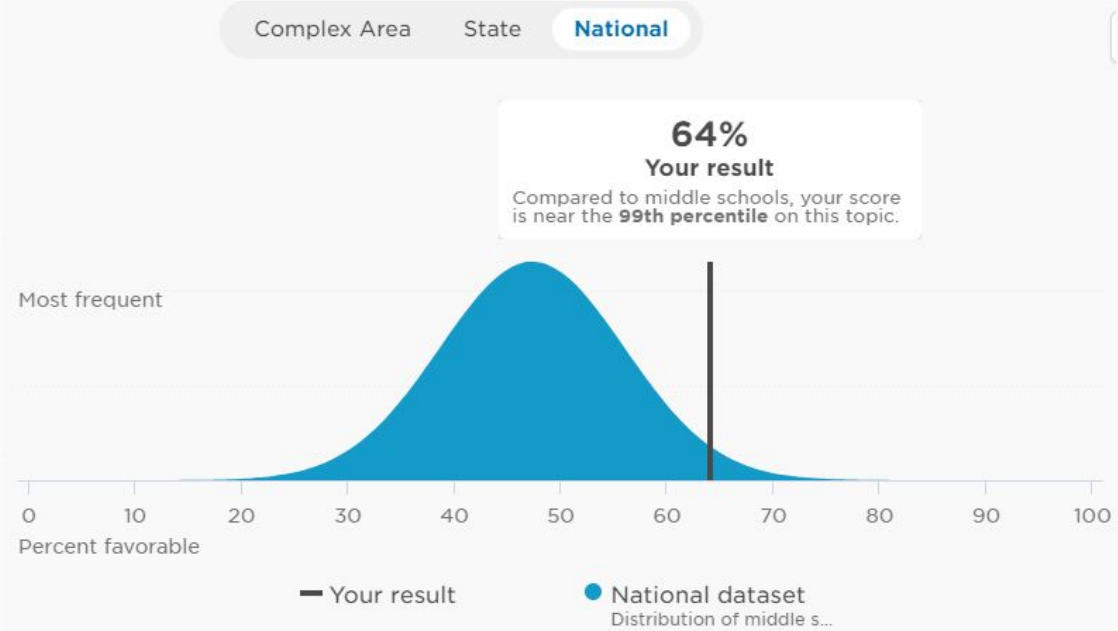
Sense of Belonging: How much students feel that they are valued members of the school community.



SEL Student Self-Assessment (Panorama)

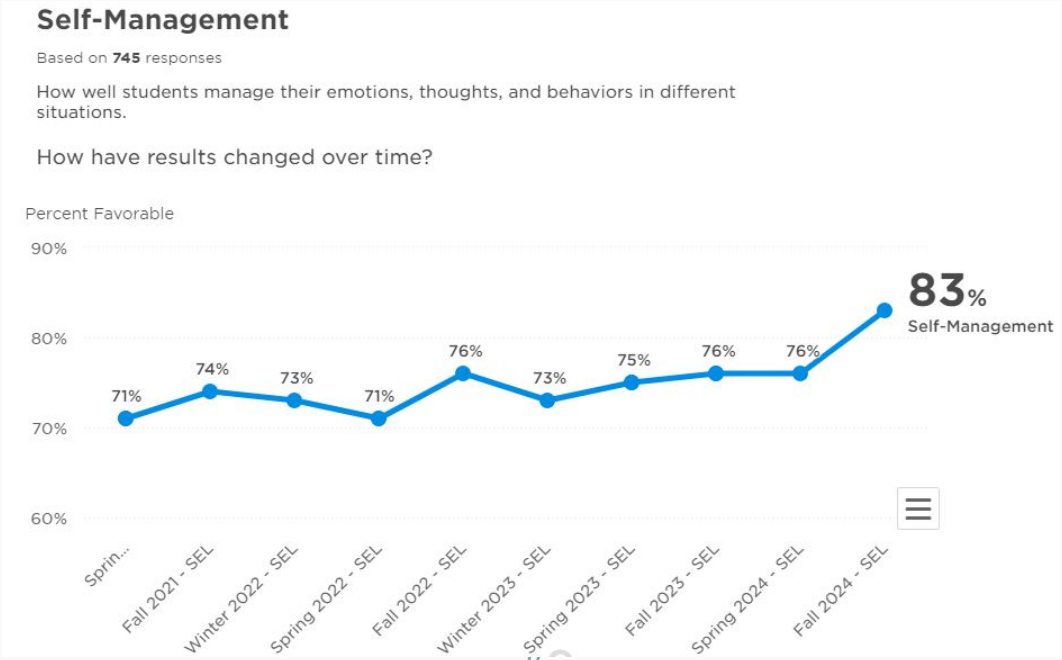
Sense of Belonging: How much students feel that they are valued members of the school community.

Compared to middle schools in the nation, our school is in the 99th percentile!



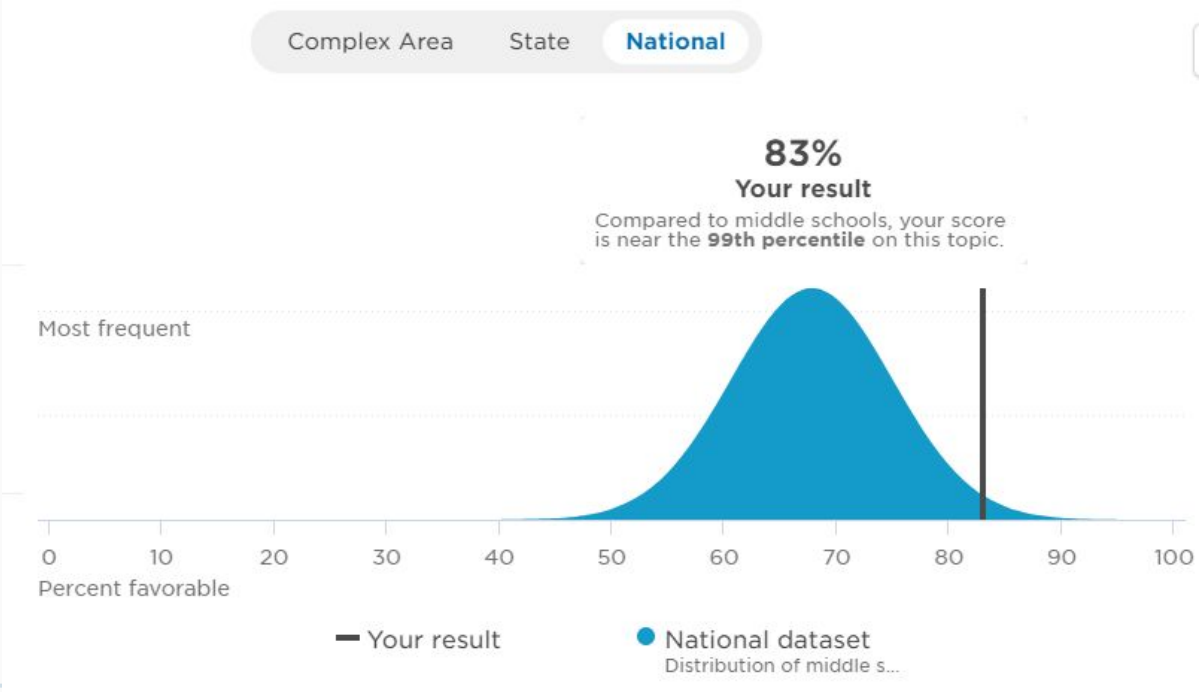
SEL Student Self-Assessment (Panorama)

Self-Management: How well students manage their emotions, thoughts, and behaviors in different situations.



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Sharing PBIS Rewards

Counseling Department

Ms. Maya Dougherty - Gr. 8

Ms. Valerie Fujitani - Gr. 7

Mr. Gavin Yaji - Gr. 6

PBIS Rewards







PBIS

What is PBIS?

- P-Positive
- B-Behavioral
- I- Interventions
- S- Supports

- **Changing the mindsets of the adults to acknowledge the positives in our students**
- **Helping our students to create better mindsets and behaviors**





PBIS Rewards





What

PBIS Rewards is an online platform that promotes positive behaviors through a reward system.

Why

It is important to promote positive behaviors which studies have shown to be the most effective way to enact a behavioral change.

How

Teachers recognize and acknowledge positive behaviors resulting in improved attendance, attitudes and grades.



Parent Access

Q&A

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Mahalo for your support!

Thanks!

Do you have any questions?

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