

Language Policy for

KAISER COMPLEX IBMYP FACULTY

Kaiser Complex... World C.L.A.S.S. Education for All
Commitment, Leadership, Achievement, Stewardship, Service

Philosophy

Language is the key to all learning; all teachers at Niu Valley Middle School (NVMS) and Kaiser High School (KHS) are language teachers. Learning language at NVMS and KHS refers not only to the learning of a specific language, but it includes any and all activities which bring about learning. Through language, our students acquire the ability to think critically and learn; to develop social skills and values; and, to acquire knowledge. Furthermore, learning additional languages fosters intercultural awareness and international-mindedness, whilst allowing students to develop as IB learners demonstrating the attributes of the Learner profile. NVMS and KHS understand that the most conducive environment to learning a language is a positive and encouraging one, wherein students have the opportunity to engage in authentic and meaningful learning experiences and where each learner's identity and autonomy are confirmed (IB Language and Learning). We believe language ultimately enables all stakeholders to act as compassionate citizens of our worldwide community whose aim is to create a better, more peaceful world (IB Language and Learning).

Overview of the NVMS and KHS Language Programme

- English is the language of instruction.
- English is the common language used in the school and outside of the classroom.
- English as a subject is taught through:
 - Language and literature in the IBMYP
- World Languages are taught through:
 - Japanese and Mandarin as Language acquisition in the IBMYP at NVMS
 - Japanese, Mandarin, and Spanish as Language acquisition in the IBMYP at KHS
- Mother tongues and other languages are identified and supported.
 - Students are encouraged to maintain their mother tongue language.
- All English Language Learners are provided equitable access to learning and services for Non-English Proficient (NEP)/Limited-English Proficient (LEP) students.
- The schools support awareness and learning of our state's indigenous language (Hawaiian) and culture as appropriate and applicable.

Essential Agreements for the Learning of Language

All students:

- Are encouraged to maintain and value their own native language and to value the native language of other students.
- Are taught language by all faculty and have opportunities to read and write across the curriculum.
- Are given access to support services as appropriate.
- Are encouraged to become fluent in more than one language.
- Receive and are encouraged to apply a balanced program of instruction including listening, speaking, reading, writing, viewing and presenting.
- Are encouraged to develop a love of language and literature in all tongues.
- Are encouraged to express themselves, orally and in writing, in a variety of media and situations.
- Are given time to reflect on their learning and to apply techniques appropriately.
- Receive timely constructive feedback from teachers and peers.
- Have access to, and are taught through, a variety of technological and information resources,
- Are encouraged to view language as a tool for learning.