

Inclusion Policy for

KAISER COMPLEX IBMYP FACULTY

Kaiser Complex... World C.L.A.S.S. Education for All
Commitment, Leadership, Achievement, Stewardship, Service

The Inclusion Policy at Niu Valley Middle School (NVMS) and Kaiser High School (KHS) affirms the belief that all students can learn and are valued in the learning community. Experiencing diversity in every form, whether cultural, physical or academic ability, or simply a different point of view, broadens students' opportunity for learning and developing compassion.

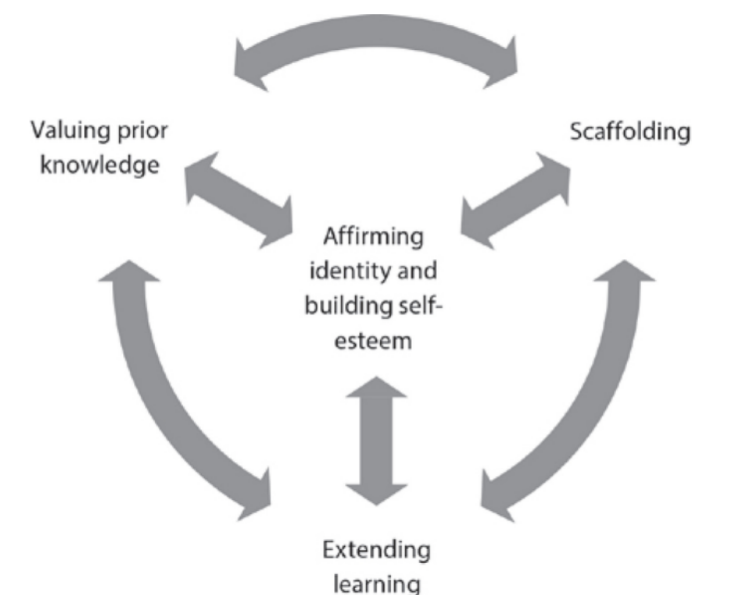
The NVMS and KHS Inclusion Policy combines the safeguards established to protect the rights of students with special needs and the principles and philosophies of the schools and IBMYP.

Specifically, compliance with the Federal Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (commonly known as ADA or 504 students) ensure the legal rights and welfare of our students.

Learning diversity and inclusion in IB programmes are observed and incorporated into this Inclusion Policy. These principles promote equal access to the curriculum for all learners across the continuum but are particularly relevant to those with special needs. They are essential to the development of the whole person.

Four Principles of Good Practice in the IB Learning Cycle

1. Affirming identity and building self-esteem
2. Valuing prior knowledge
3. Scaffolding
4. Extending learning



Visual representation of the four principles of good practice in an IB learning cycle (Learning diversity and inclusion in IB programmes, p.11)

Roles and Responsibilities

IDEA and ADA students will:

- Enroll in regular education IBMYP classes unless precluded by their Individual Educational Plan (IEP) or 504 Plan.
- Be afforded proper modifications and accommodations as detailed in their IEP or 504 Plan.
- Be placed in the Least Restrictive Environment (LRE).
- Participate in inclusion classes when deemed appropriate

Students will:

- Be willing members of a “culture of high expectations”.
- Remain positive and committed to working toward their learning goals.
- Be open-minded, reflective, and communicative.

Teachers will:

- Enter the partnership with clear expectations to support the learning of each and every learner with the primary purpose of supporting students.
- Share in instructional responsibility and are accountable for all students.
- Combine different areas of expertise and together make the content comprehensible for a diverse group of students.

Parents will:

- Be patient and understand that learning is a process that takes time.
- Remain positive and open-minded
- Continue to support their child’s learning by partnering and communicating with the school.

Administrators will:

- Ensure compliance with all Federal and State laws.
- Provide educators with the necessary resources and training.
- Provide time for faculty and staff to collaboratively plan lessons, meet, and evaluate student progress.

All stakeholders will maintain open lines of communication, remain positive and open-minded in support of each and every learner.