

KAISER COMPLEX IBMYP FACULTY
Kaiser Complex... World C.L.A.S.S. Education for All
Commitment, Leadership, Achievement, Stewardship, Service

Kaiser High Vision and Mission:

Vision: Global citizens and lifelong learners.

Mission: Provide a holistic education that enables students to strive for excellence, communicate effectively, and be caring and open-minded members of our local and global communities.

Niu Valley Vision and Mission:

Vision: Inspiring compassionate learners who live aloha and make a difference.

Mission: Provide an inclusive, meaningful, and holistic education where students learn to create a better world.

Kaiser Complex IBMYP Philosophy:

Learners are the heartbeat of our school. We believe that every learner, student and adult, is charged with realizing their full potential. Learning is valued and purposeful. Learners continually grow and contribute to our global society.

The IB Mission Statement:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Admission Policy for

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The Admission Policy at International Baccalaureate Middle Years Program (IB MYP) Niu Valley Middle School (NVMS) and Kaiser High School (KHS) affirms the belief that all students should participate in the IB Programme to the extent possible. The IB Programme provides a balanced, rigorous and challenging programme focused on encouraging students to be active, compassionate and lifelong learners who will act to better our global society.

The IB MYP is inclusive by design, and is provided to all students at both schools. All students participate to the extent that their physical and learning capabilities allow, as all students benefit from the programme. The IB MYP is accessible to all students.

Roles and Responsibilities

Students will:

- Utilize organizational tools to improve overall achievement.
- Complete all tasks, to the best of their ability, to build a foundation of knowledge, understanding and skills to help them achieve success on summative assessments.
- Use feedback on tasks to help achieve success on summative assessments.
- Continuously monitor and reflect upon their learning.
- Share their IBMYP progress with parents.

Parents/Guardians will:

- Monitor their child's learning progress.
- Support their child's learning by utilizing student organizational tool(s) to monitor homework completion, communicate learning progress and challenges with their child and teacher(s).
- Understand the purpose of standards-based/criterion-referenced assessment.

Teachers will:

- Report IBMYP progress to students and parents through forms such as, but not limited to, online grading programs, and/or progress reports.
- Keep ongoing and up-to-date records of all formative and summative tasks.
- Comply with DOE report card requirements by issuing letter A-F grades through Infinite Campus (IC).

Administrators will:

- Reinforce the school's assessment and grading policies.
- Maintain open lines of communication with all stakeholders.
- Provide support for teachers to implement school policies