

Special Educational Needs Policy for

KAISER COMPLEX IBMYP FACULTY

Kaiser Complex... World C.L.A.S.S. Education for All
Commitment, Leadership, Achievement, Stewardship, Service

The Special Educational Needs (SEN) Policy at Niu Valley Middle School (NVMS) and Kaiser High School (KHS) affirms the belief that all students can learn and are valued in the learning community. Experiencing diversity in every form, whether cultural, physical or academic ability, or simply a differing point of view, broadens students' opportunity for learning and developing compassion.

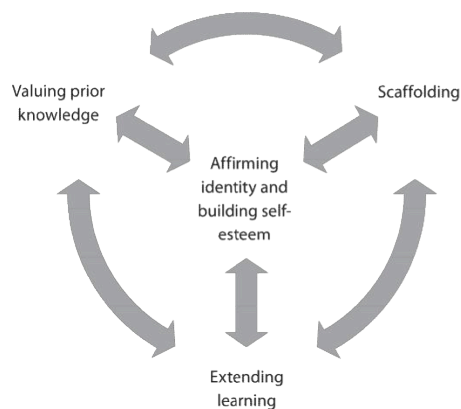
The NVMS and KHS SEN Policy combines the safeguards established to protect the rights of students with special needs and the principles and philosophies of the schools and IBMYP.

Specifically, compliance with the Federal Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (commonly known as ADA or 504 students) ensure the legal rights and welfare of our SEN students.

The IBMYP *Four Principles of Good Practice* are observed and incorporated into this SEN Policy. These principles promote equal access to the curriculum for all learners across the continuum, but are particularly relevant to those with special needs. They are essential to the development of the whole person.

Four Principles of Good Practice

1. Affirming identity and building self-esteem
2. Valuing prior knowledge
3. Scaffolding
4. Extending learning



*Visual representation of the four principles of good practice in an IB SEN learning cycle
(Special educational needs in IB programmes, pp. 5-7)*

Roles and Responsibilities

SEN students will:

- Enroll in regular education IBMYP classes unless precluded by their Individual Educational Plan (IEP) or Modification Plan (MP)
- Be afforded proper modifications and accommodations as detailed in their IEP or MP.
- Be placed in the Least Restrictive Environment. (LRE)
- Participate in inclusion classes when deemed appropriate.

Students will:

- Be willing members of a “culture of high expectations”.
- Remain positive and committed to working toward their learning goals.
- Be open-minded, reflective, and communicative.

Teachers will:

- Enter the partnership with clear expectations to support the learning of each and every learner with the primary purpose of supporting students.
- Share in instructional responsibility and are accountable for all students.
- Combine different areas of expertise and together make the content comprehensible for a diverse group of students.

Parents will:

- Be patient and understanding that learning is a process that takes time.
- Remain positive and open-minded
- Continue to support their child’s learning by partnering with the school.

Administrators will:

- Ensure compliance with all Federal and State laws.
- Provide educators with the necessary resources and training.
- Provide time for faculty and staff to collaboratively plan lessons, meet, and evaluate student progress.

All stakeholders will remain positive and open-minded in support of each and every learner.